

S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A), PENUGONDA

2022-23

**Report of Feedback analysis on curriculum by Stakeholders
(Students/Teachers/Employers/Alumni)**

The IQAC collects feedback on curriculum by stakeholders (Students/Teachers/Employers/Alumni) during the year 2022-23

The feedback is structured and review of the syllabus stakeholder wise. The feedback on curriculum collected:

Students (UG & PG) : 576

Teachers : 64

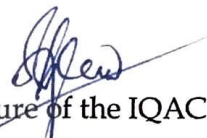
Alumni : 187

Employers : 26

They were taken in prescribed pro-forma which contained 10 questions with five grading: I - Dull II - Inadequate , III - Challenging , IV - Adequate and V - Excellent . Final year students of UG and PG were selected to give feedback since they were in touch with curriculum over all the semesters. The feedback collected was analyzed question wise, stake holder wise. The filled feedback forms on curriculum along with analyzed report have been kept in the IQAC. In case of changes or modifications in the curriculum, the respective department may bring it to the notice of Board of Studies.

According to the feedback the following programs include to enrich curriculum. Integration of I) ICT in the curriculum enhancing the curriculum, II) Outreach programs are included for social and environmental awareness, III) Continuing the add-on courses to find the prominence in the college curriculum, IV) Development of soft skills through workshops/seminars/training programs.

The report of feedback analysis on curriculum by stakeholders is placed on the college website


Signature of the IQAC Coordinator

Co-Ordinator IQAC

SVKP & Dr. K.S. Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.


Signature of the Principal

PRINCIPAL
S.V.K.P & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

S.V.K.P. & Dr K.S.RAJU A & Sc COLLEGE(A), PENUGONDA, W.G.DT.

Action Taken Report on Feedback on Curriculum by Stakeholders
(Students/Teachers/Employers/Alumni) for the year 2022-23

The meeting of the Staff council was held on 01.04.2023 to discuss the feedback report on curriculum for the year 2022-23 given by the IQAC Coordinator to the Principal

Feedback received on curriculum by stakeholders was discussed and analysed. It was found that, according to all the stakeholders, the curriculum was adequate. But some suggestions were received from the various programs by stakeholders, action was taken accordingly. They were given under below.

Sr.No	Suggestion	Observation	Action Taken.
1.	Implementation of community service projects and internship programmes in an effective manner.	Request from the stakeholders	The request is sent to all the UG departments to implement community service projects and internship programmes in an effective manner.
2.	Implementation of Bridge course at the entry level.	Request from the stakeholders of B.Com Program.	The request is sent to the Department of Commerce to conduct more bridge courses at the entry level.
3.	To provide Library material with reference to the course	Request from the stakeholders .	The request is sent to the Department of Library to provide material with reference to the course.
4.	To Introduce the Value added courses by all the Language Departments.	Request from the stakeholders .	The request is sent to all Language Departments who were not introduce the value added course with the minimum of 30 hrs duration in their curriculum.
5.	To Introduce the new courses in UG and PG Programmes.	Request from the stakeholders.	In this academic year in UG, BCA Programme and in PG , M.Sc Aqua Culture Programme introduced.


Signature of the IQAC Coordinator

Co-Ordinator IQAC

SVKP & Dr. K.S.Raju Arts & Science College (A)
Penugonda - 534 320, W.G.Dt.


Signature of the Principal

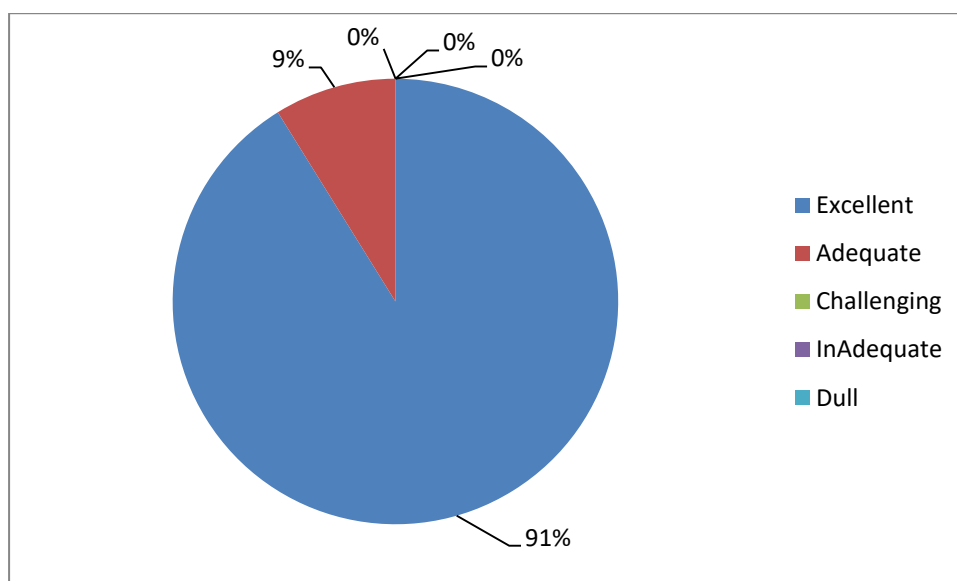
PRINCIPAL

S.V.K.P & Dr.K.S.RAJU ARTS & SCIENCE COLLEGE (A)
PENUGONDA-534320, W.G.Dt.A.P

Student Feedback Analysis report on Curriculum for the academic year 2022-2023

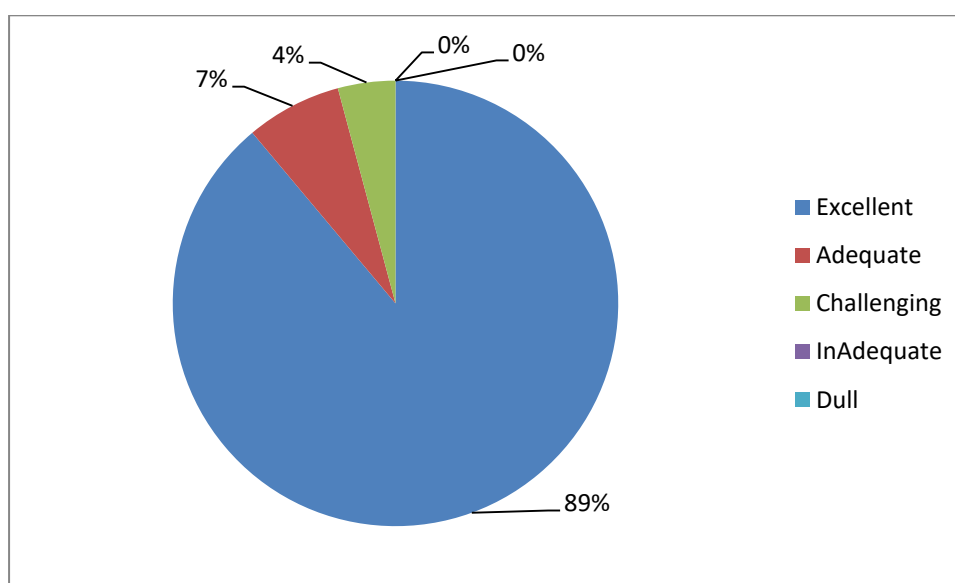
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	525	51	0	0	0



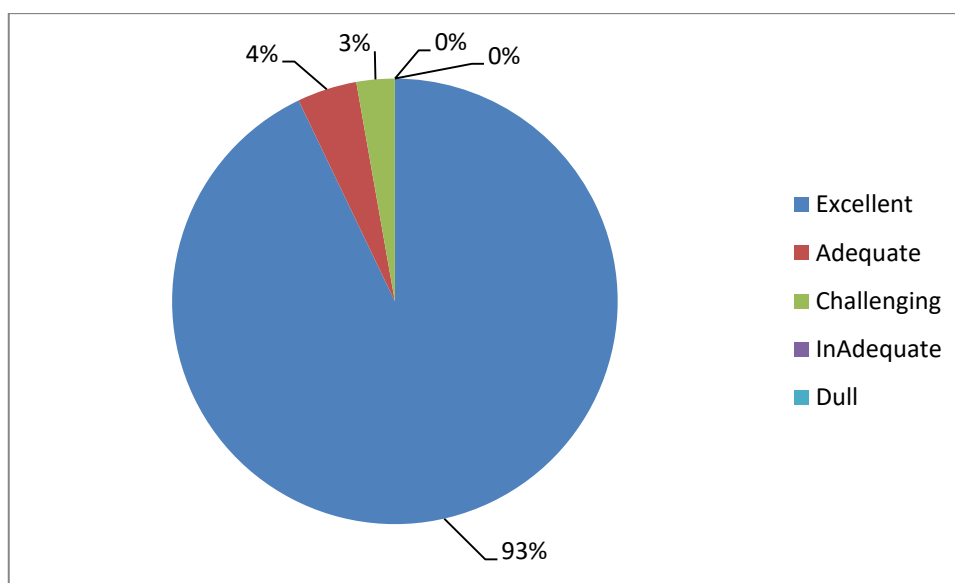
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	512	40	24	0	0



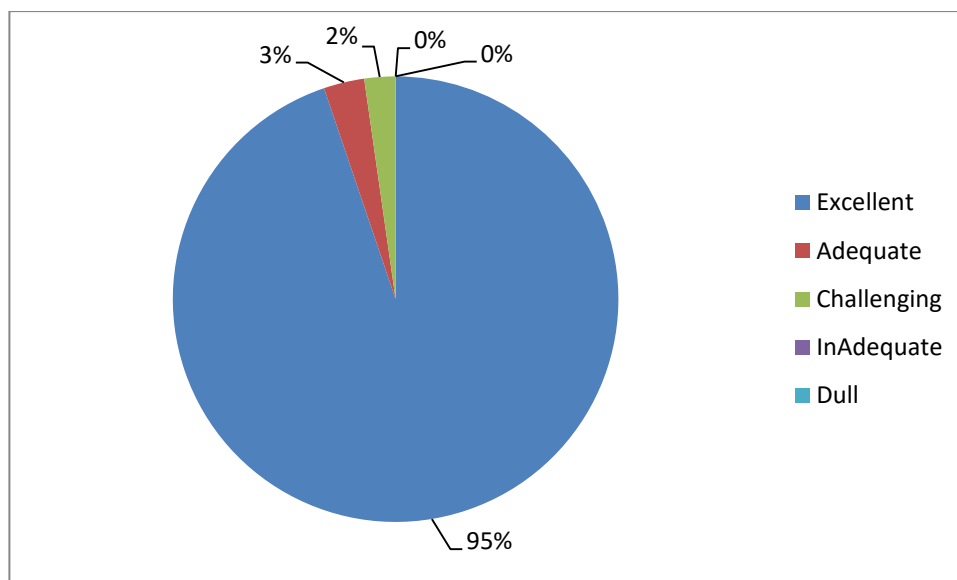
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	535	25	16	0	0



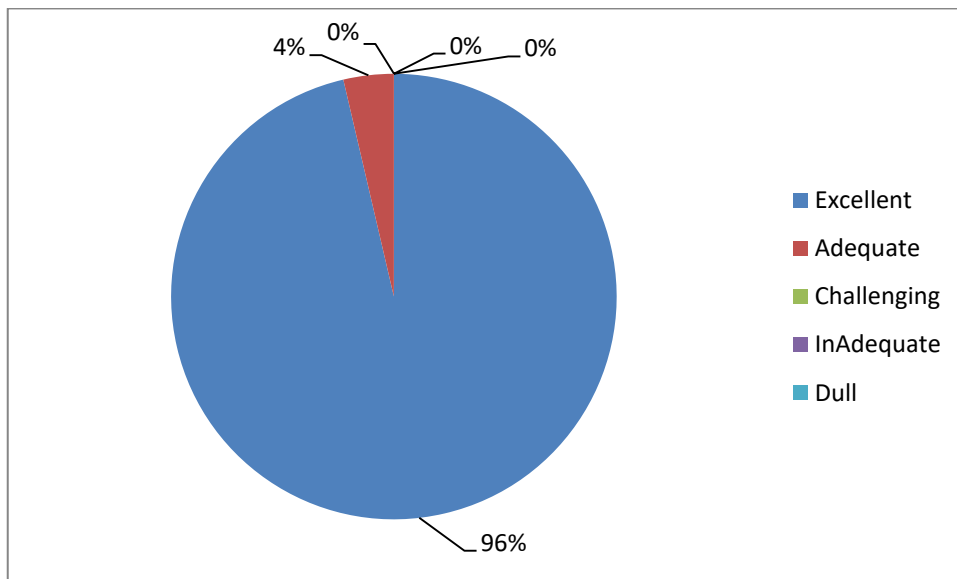
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	546	17	13	0	0



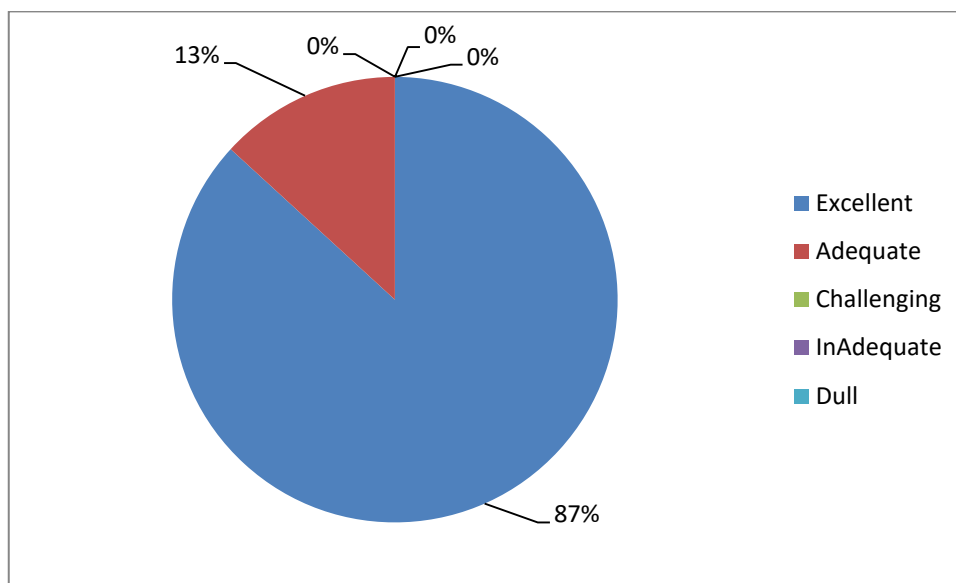
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	555	21	0	0	0



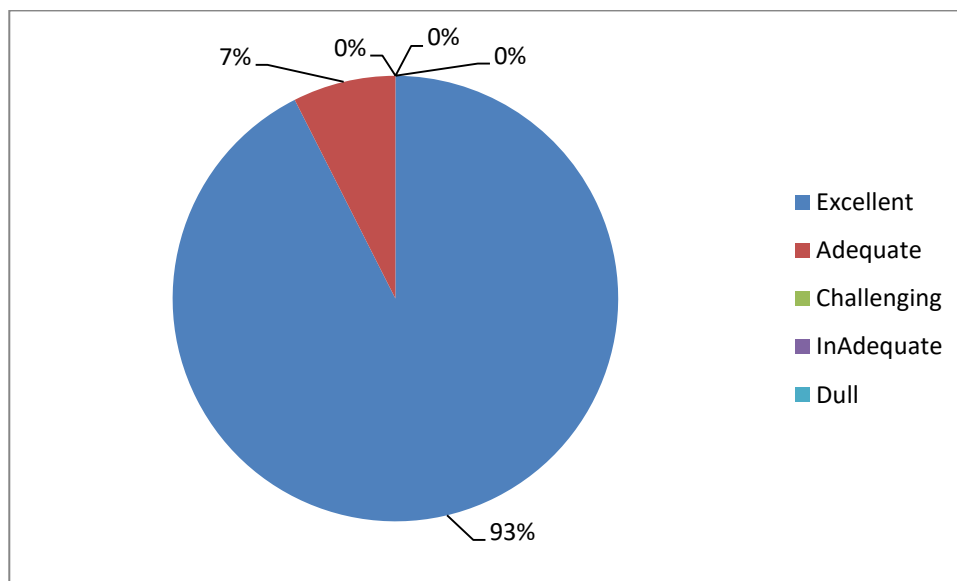
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	500	76	0	0	0



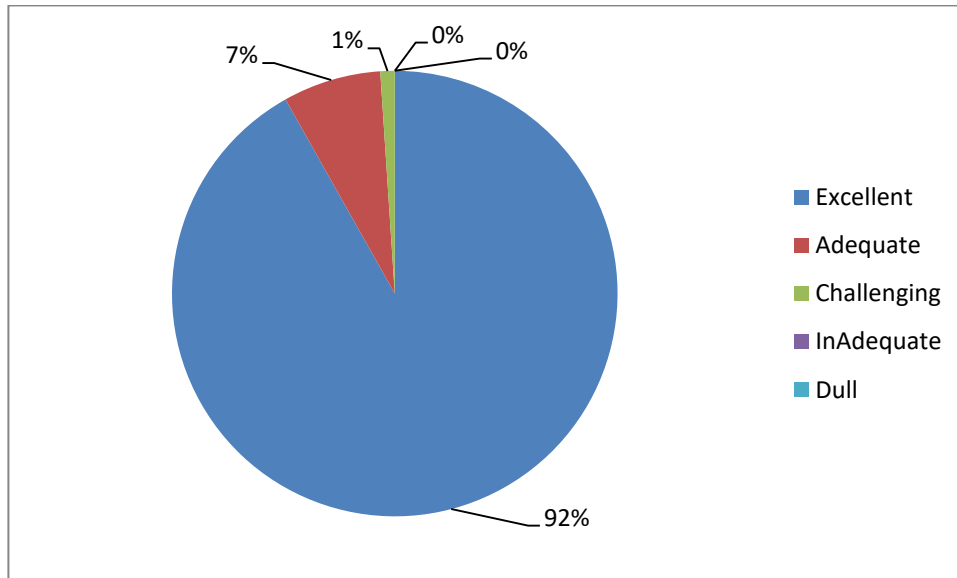
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	533	43	0	0	0



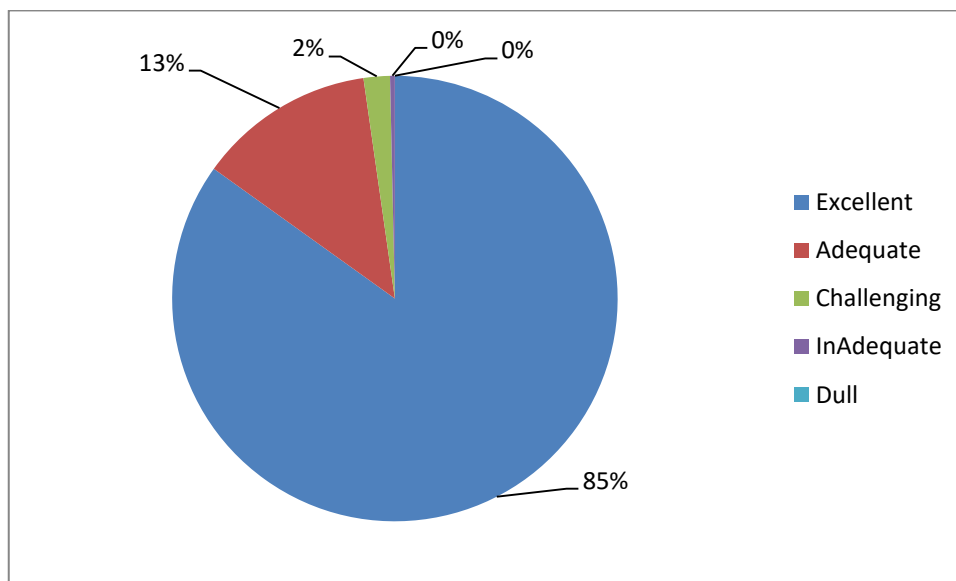
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	529	41	6	0	0



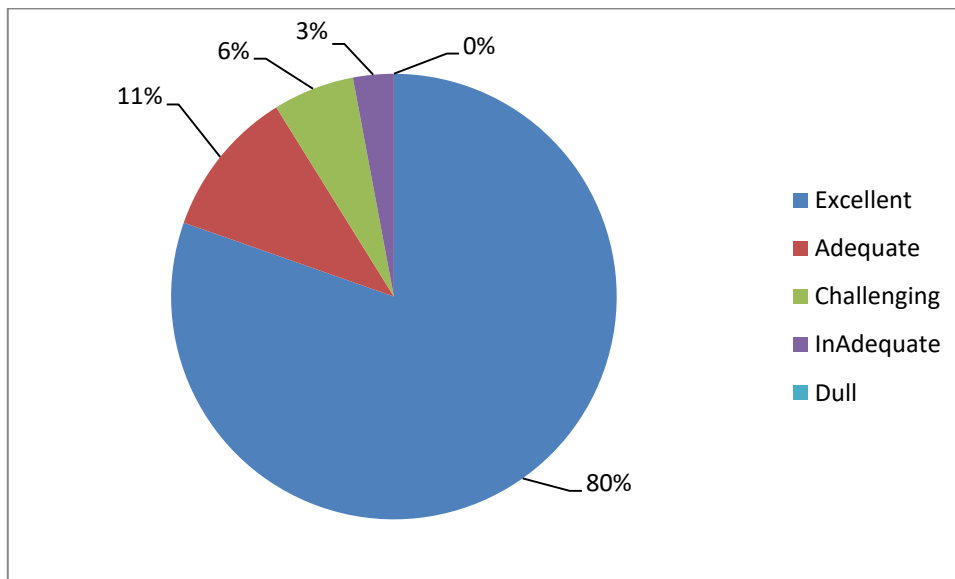
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	489	74	11	2	0



10.Facilitation of Add on Courses

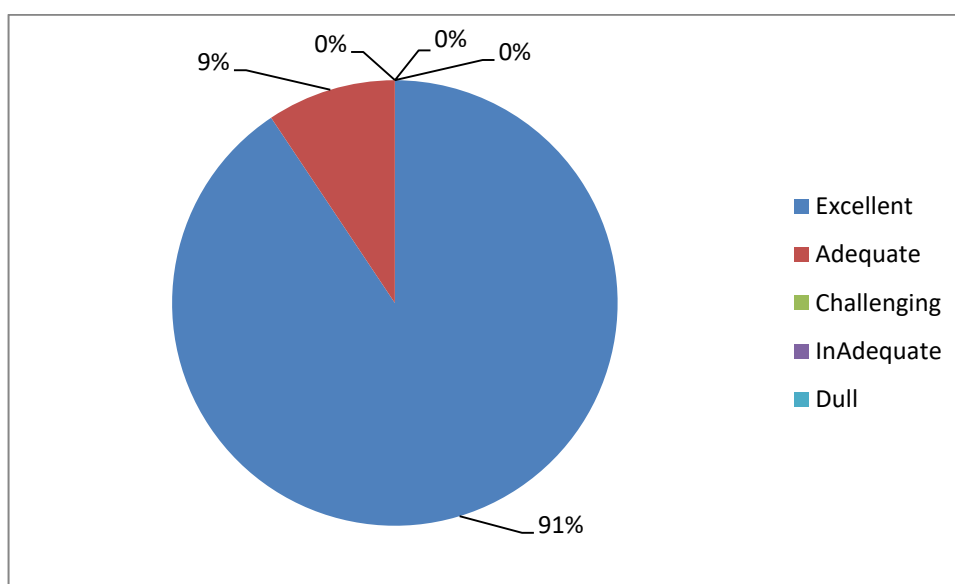
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
576	463	62	34	17	0



Teachers Feedback Analysis report on Curriculum for the academic year 2022-2023

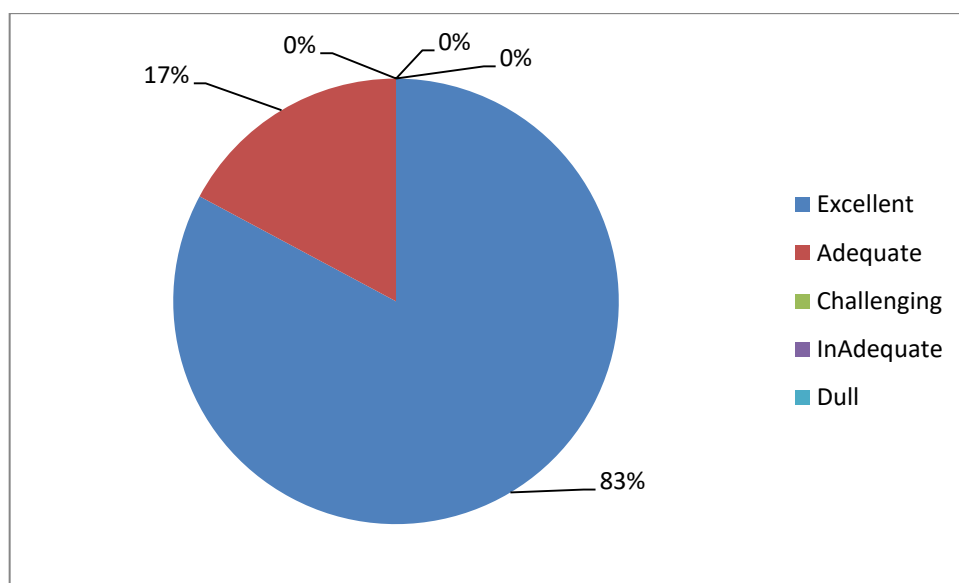
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	58	6	0	0	0



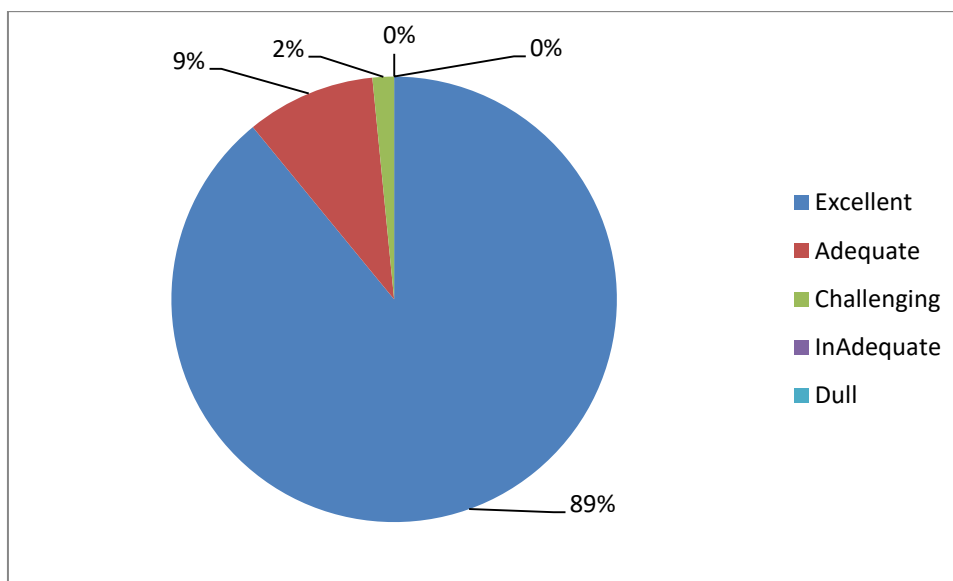
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	53	11	0	0	0



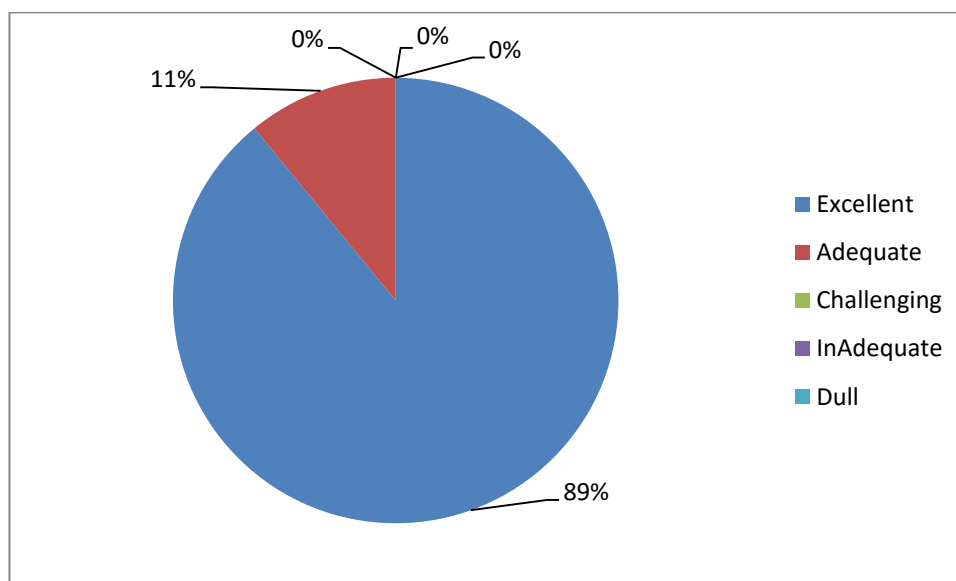
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	57	6	1	0	0



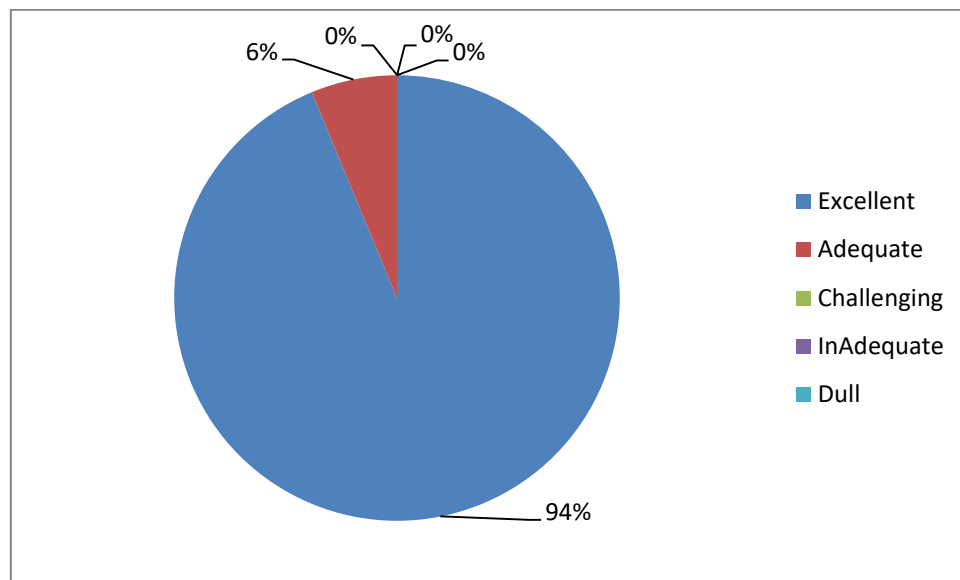
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	57	7	0	0	0



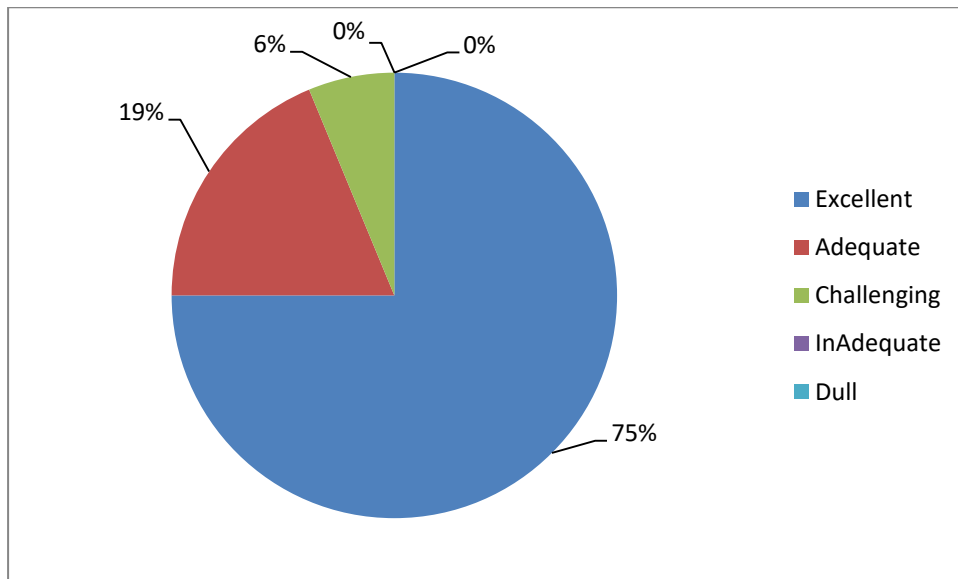
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	60	4	0	0	0



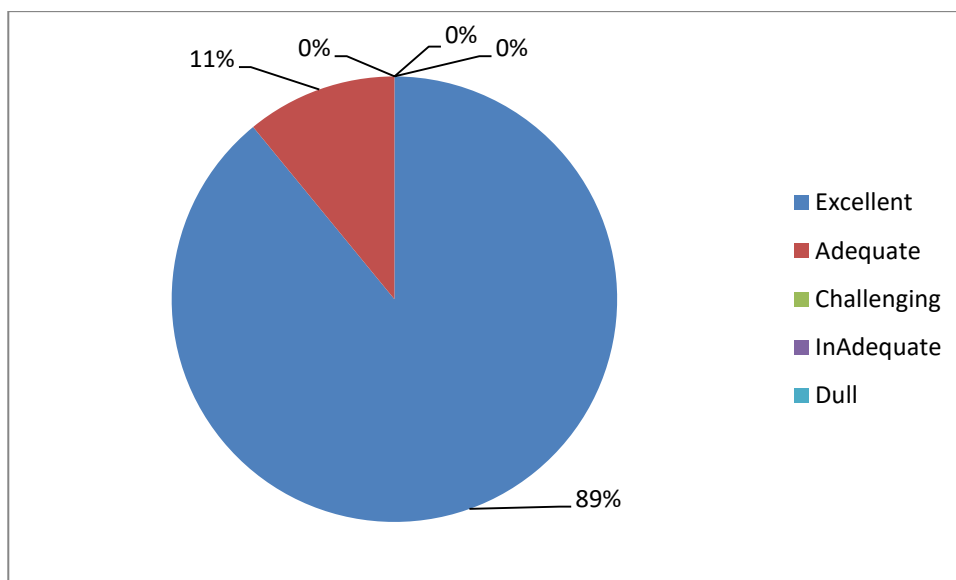
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	48	12	4	0	0



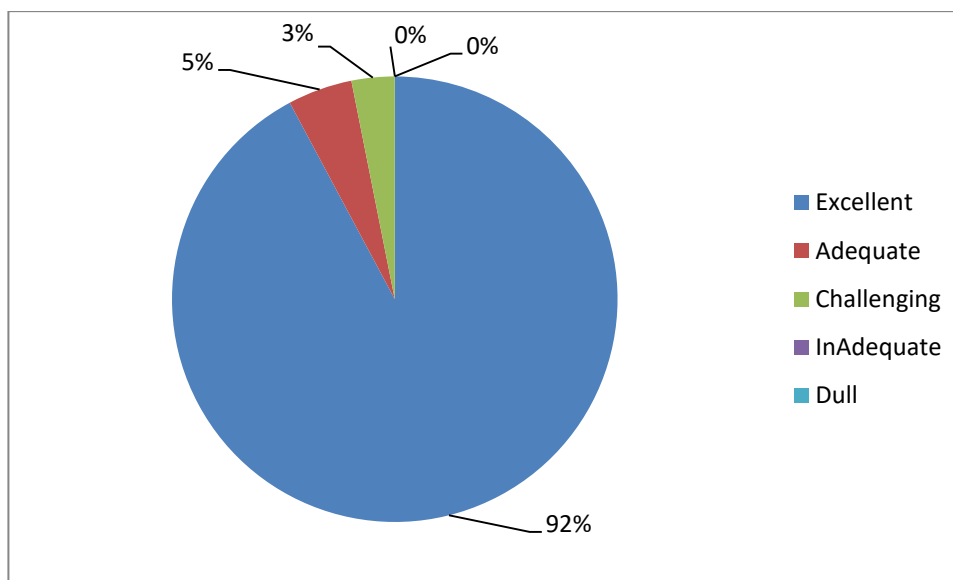
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	57	7	0	0	0



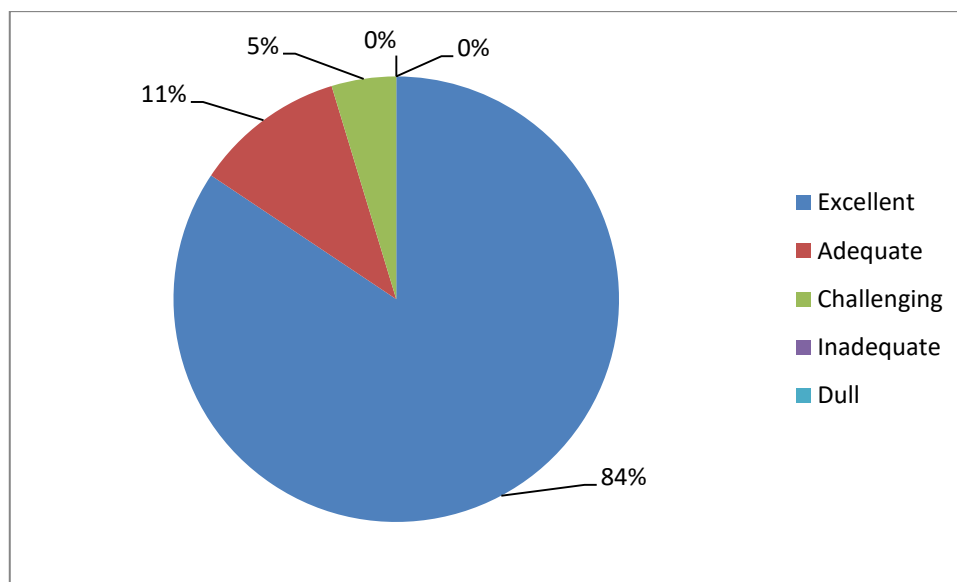
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	59	3	2	0	0



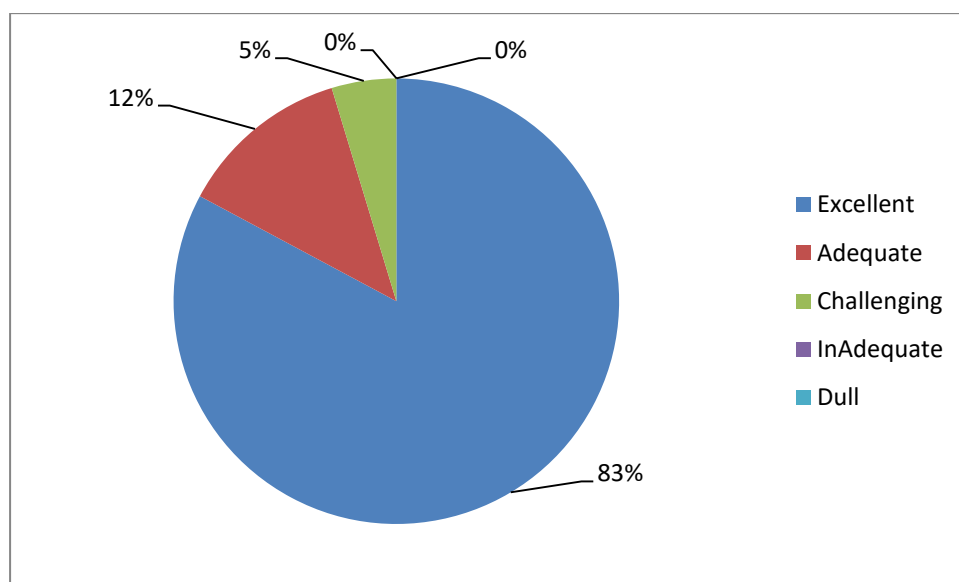
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	54	7	3	0	0



10.Facilitation of Add on Courses

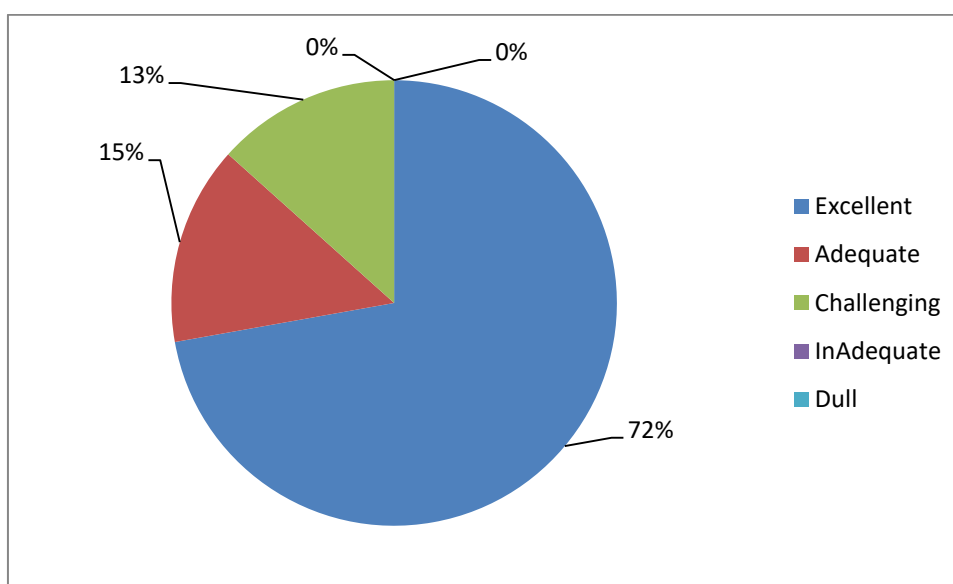
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
64	53	8	3	0	0



Alumini Feedback Analysis report on Curriculum for the academic year 2022-2023

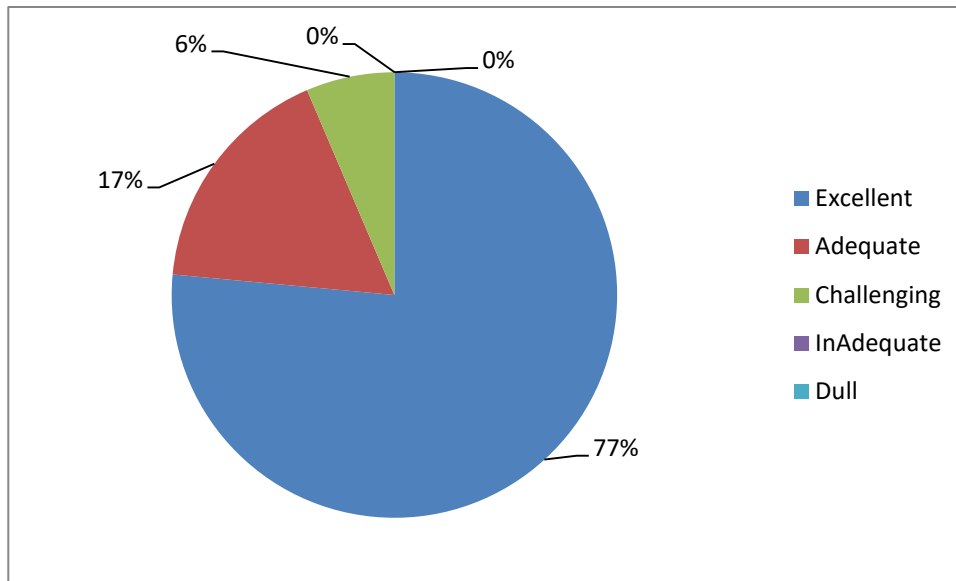
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	135	27	25	0	0



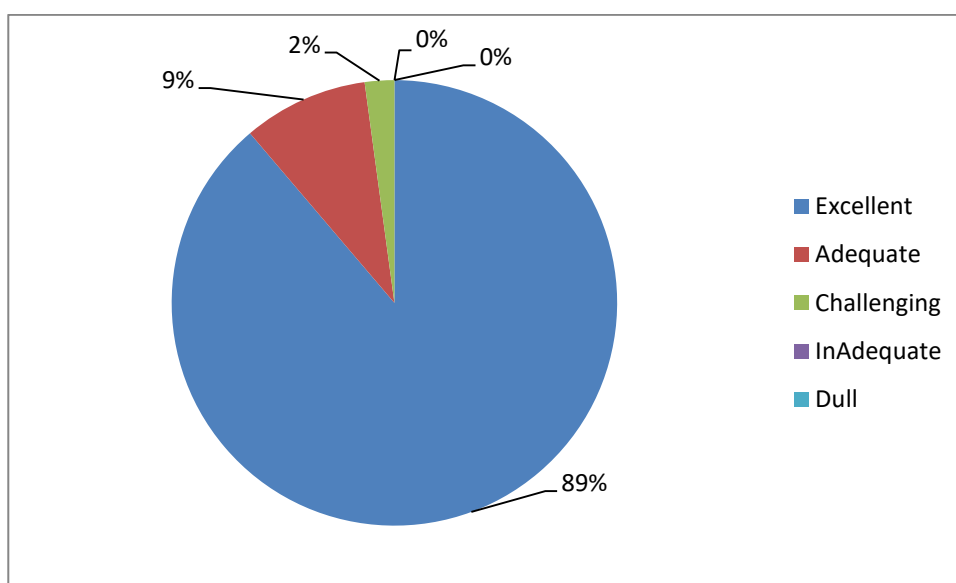
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	143	32	12	0	0



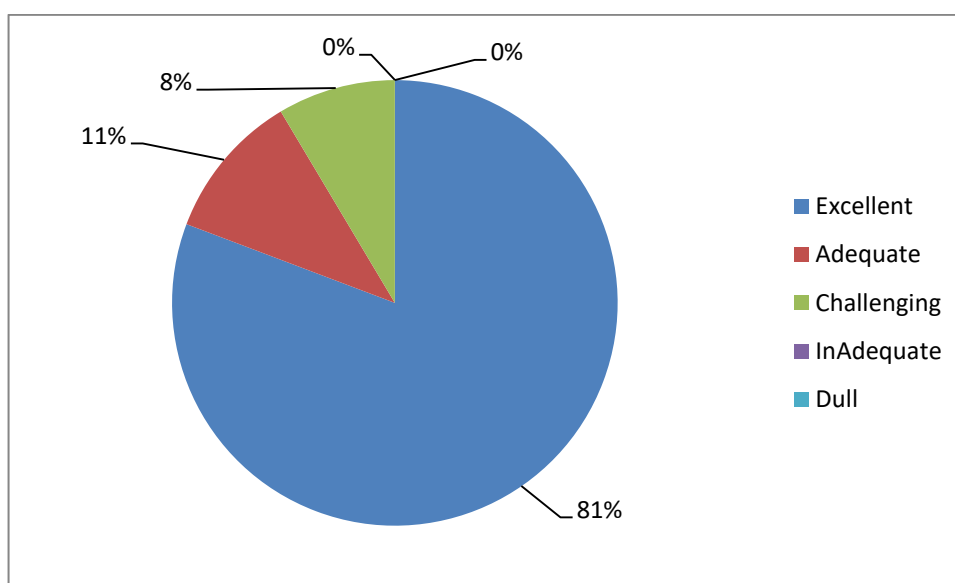
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	166	17	4	0	0



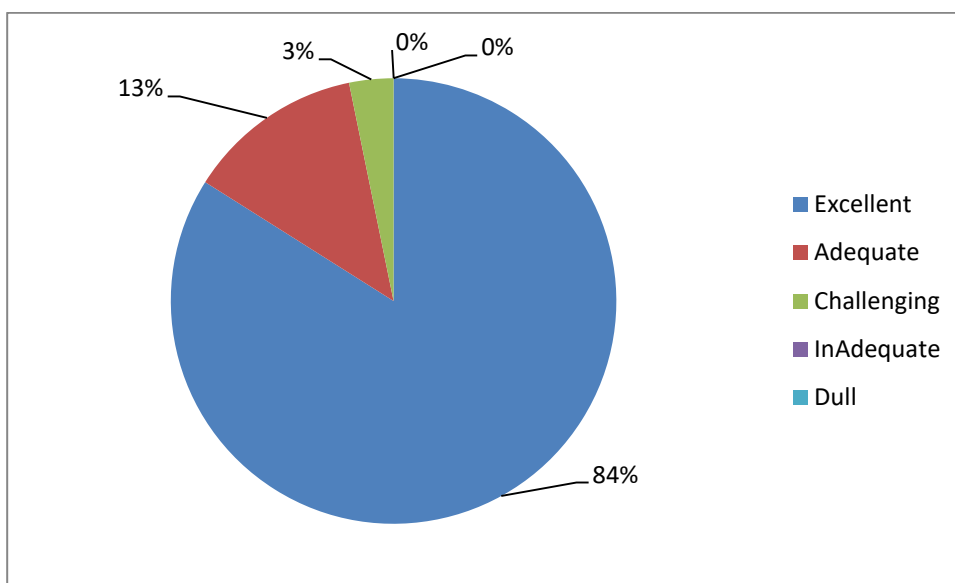
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	151	20	16	0	0



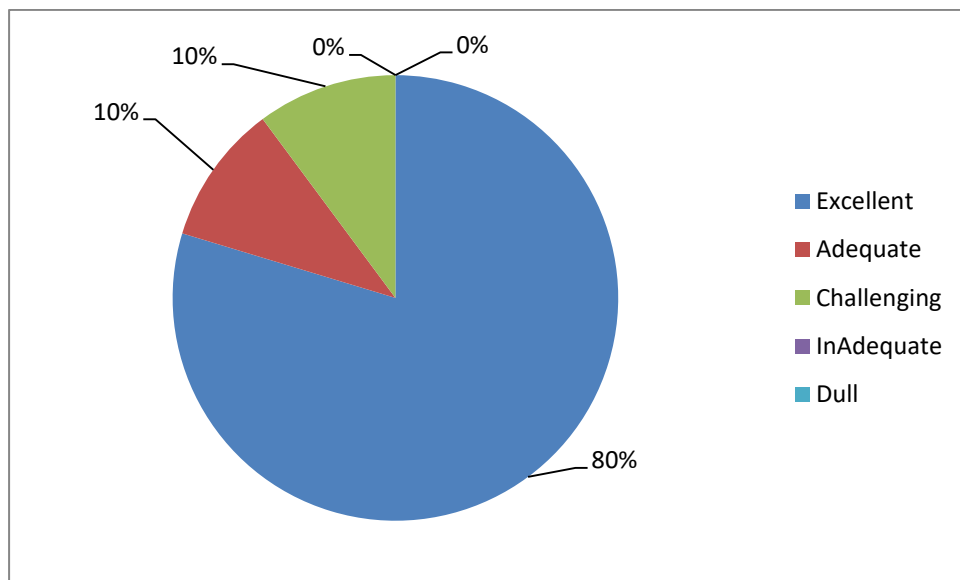
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	157	24	6	0	0



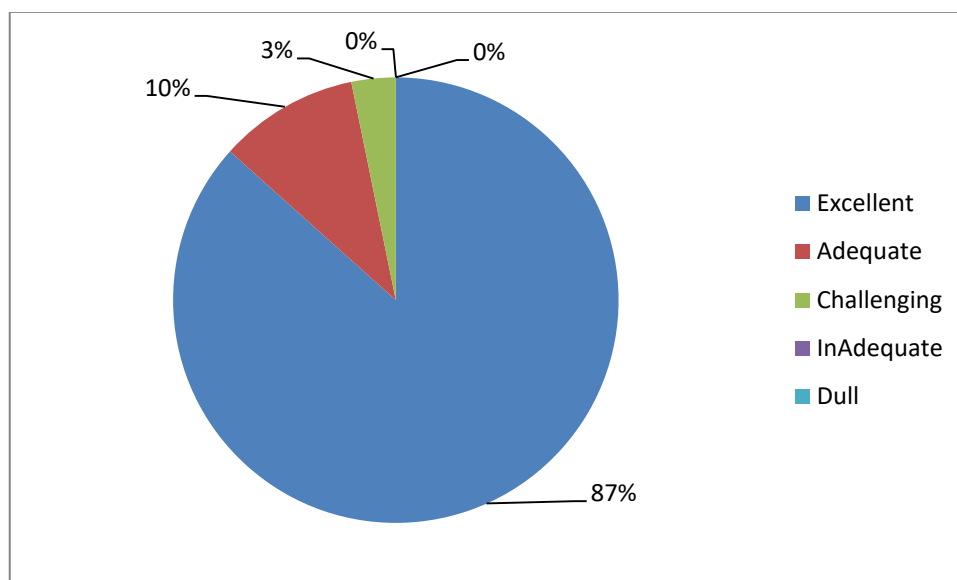
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	149	19	19	0	0



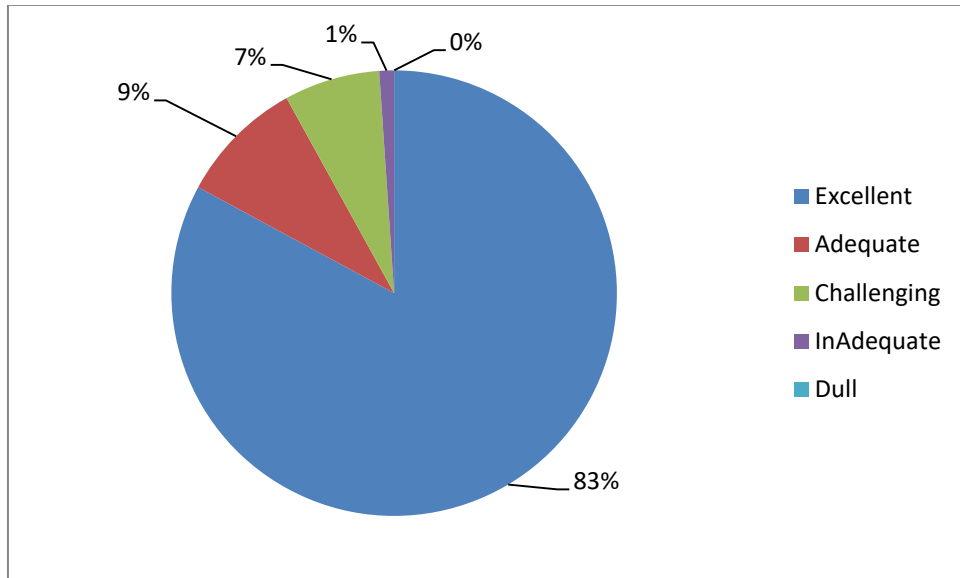
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	162	19	6	0	0



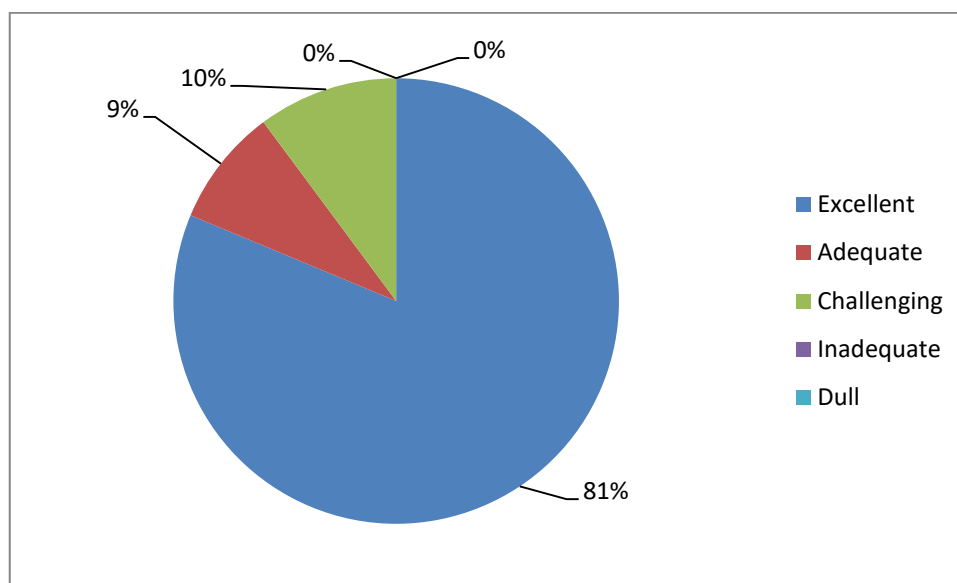
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	155	17	13	2	0



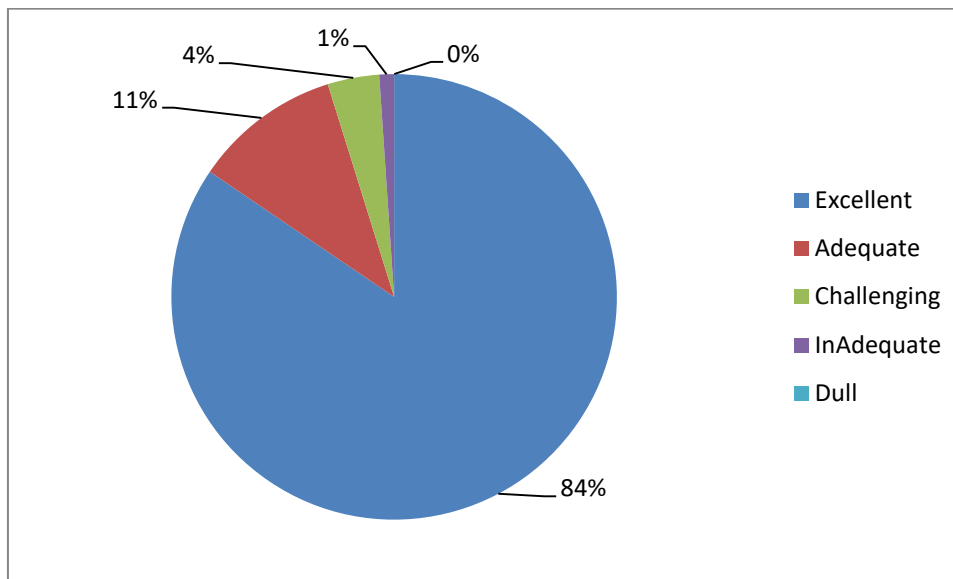
9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	152	16	19	0	0



10.Facilitation of Add on Courses

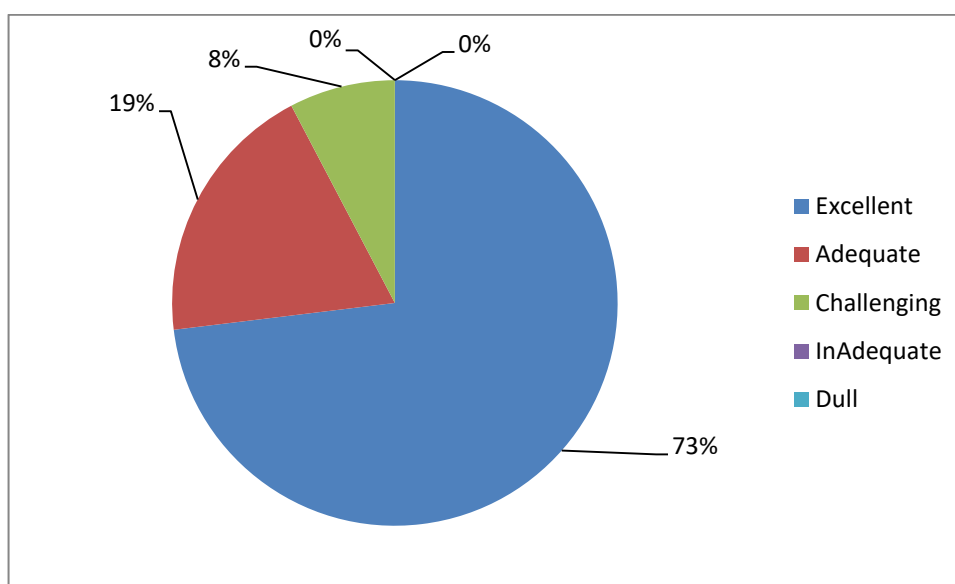
Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
187	158	20	7	2	0



Employers Feedback Analysis report on Curriculum for the academic year 2022-2023

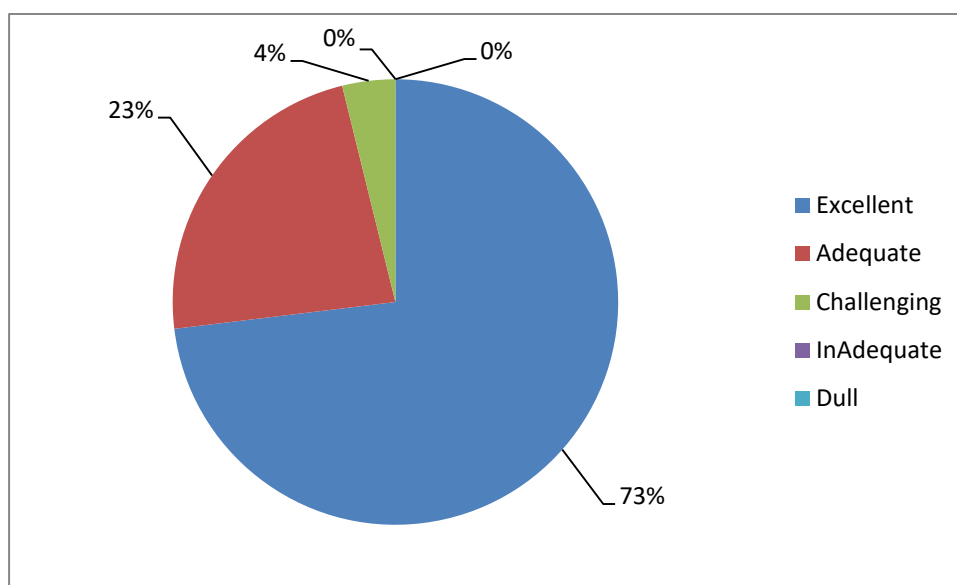
1.Syllabus of each course on advanced trends

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	19	5	2	0	0



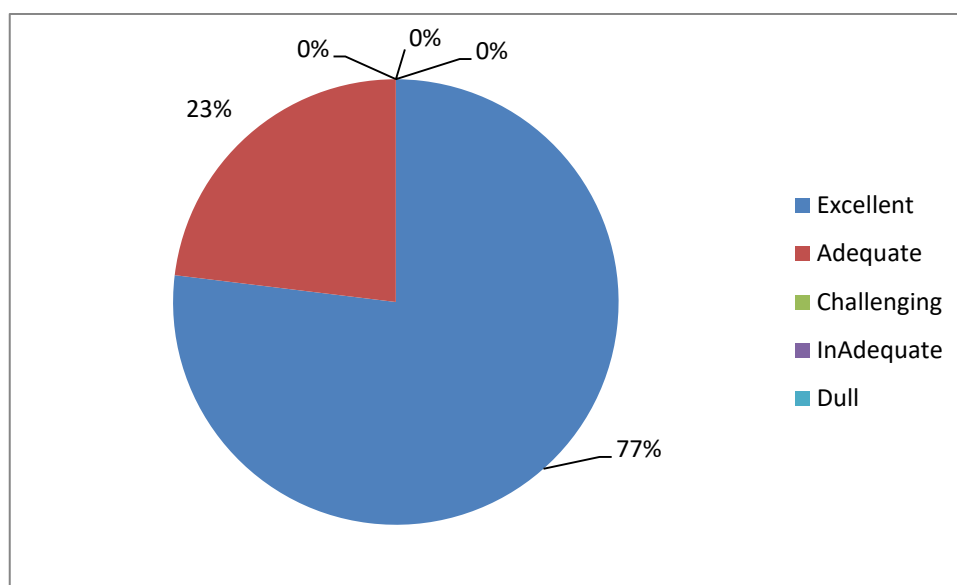
2.Relevance of course in the changing scenario

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	19	6	1	0	0



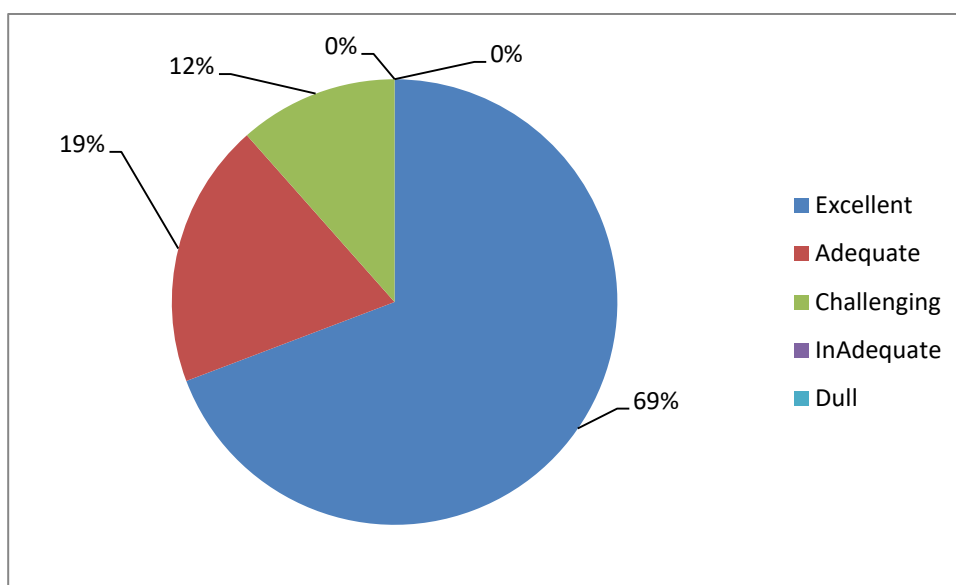
3.Accessibility of the Course to the Student mind

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	20	6	0	0	0



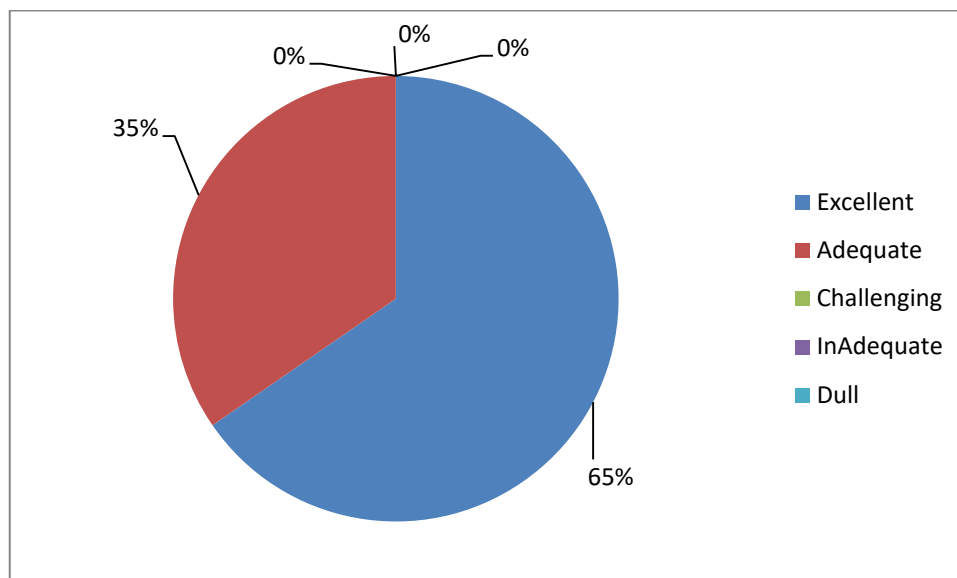
4. Library material and facilities for the course

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	18	5	3	0	0



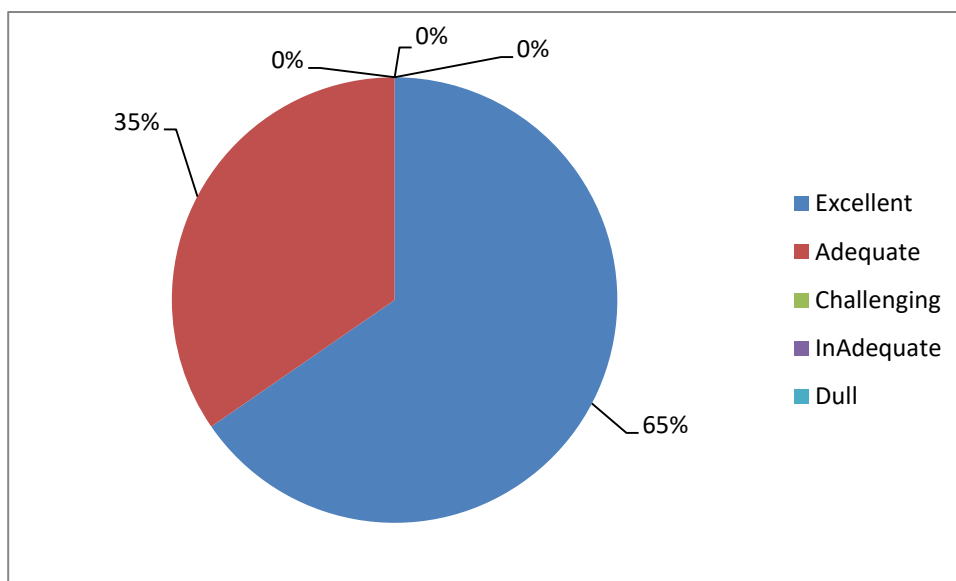
5.Ability of Teacher to communicate

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	17	9	0	0	0



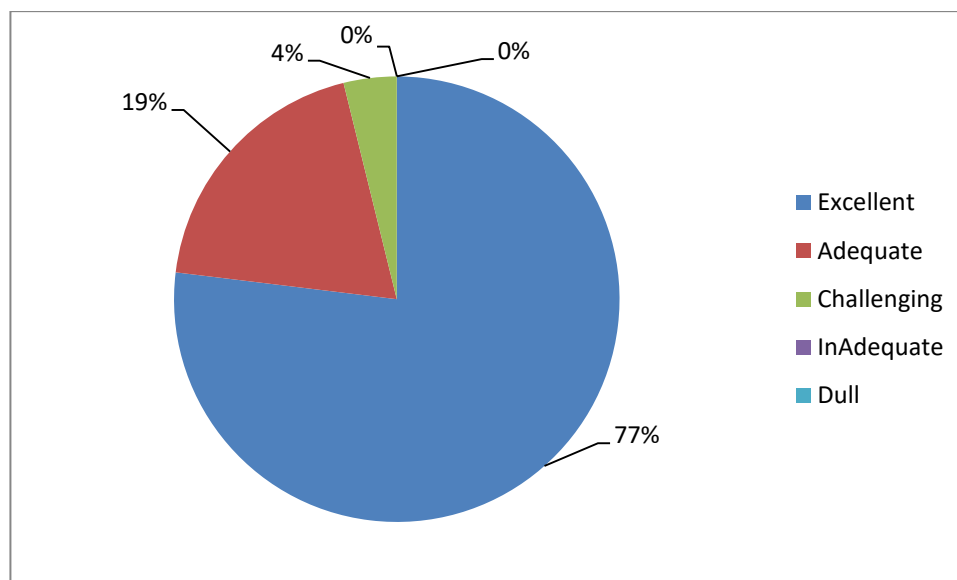
6.Student participation in Class Room

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	17	9	0	0	0



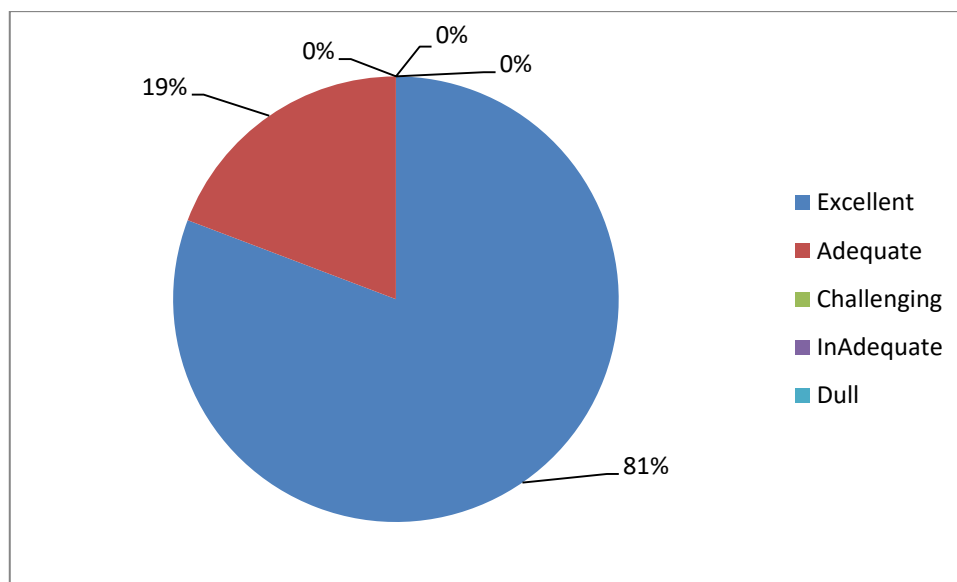
7. Teacher's approach to students

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
20	5	1	0	0	0



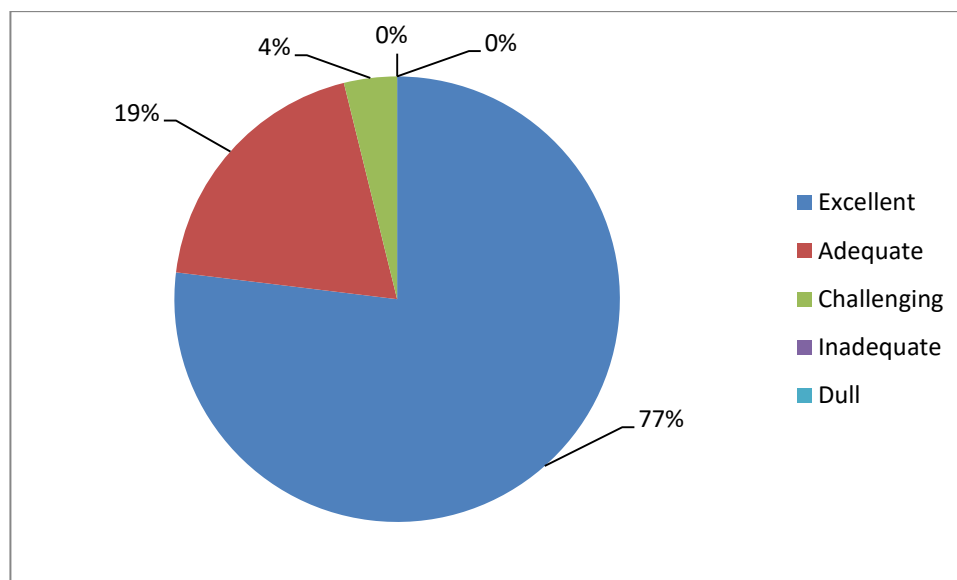
8.Internal Assessment

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	21	5	0	0	0



9.Implementation of Bridge Courses at the entry level

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	20	5	1	0	0



10.Facilitation of Add on Courses

Total Responses	Excellent	Adequate	Challenging	Inadequate	Dull
26	16	5	3	2	0

